

ADDENDUM COURSE CATALOG 2018-2019



**SOUTHERN
CRESCENT**
TECHNICAL COLLEGE



ADDENDUM TO 2018-2019 COURSE CATALOG

As set forth in full in its Student Handbook/Course Catalog, Southern Crescent Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status(except in those special circumstances permitted or mandated by law). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Title IX/Equity Coordinator (Griffin Campus, Butts County Center, Henry County Center, and Jasper County Center) Toni Doaty, Assistant Director of Student Services, toni.doaty@sctech.edu, 501 Varsity Road, Mobile Unit 6B, Griffin, GA 30223, 770-228-7382; ADA/Section 504 Coordinator (Griffin Campus, Butts County Center, Henry County Center, and Jasper County Center) Teresa Brooks, Special Services Coordinator, teresa.brooks@sctech.edu, 501 Varsity Road, Mobile Unit 6B, Griffin, GA 30223, 770-228-7258; Title IX/Equity and ADA/Section 504 Coordinator (Flint River Campus) Mary Jackson, Special Services Coordinator, mary.jackson@sctech.edu, 1533 Highway 19 South, Room A-252, Thomaston, GA 30286, 706-646-6224.

REVISED: 8/13/2018

Modifications to the 2018-2019 Course Catalog

The following document represents additions, changes, and deletions to the 2018-2019 Southern Crescent Technical College catalog. These changes should replace any information that appeared in the 2018-2019 catalog as addressed in this addendum.

Section/Program	Effective Term and Action
Accreditation Statement Page 1	Fall 2018 (201912) Updated Accreditation Statement
General Admission Requirements Page 6	Fall 2018 (201912) Addition of PSAT as an acceptable test score
Programs that DO NOT require an Accredited High School Diploma or GED Page 10	Fall 2018 (201912) Addition of acceptable test scores/entrance requirement Addition of Entry Level Workforce Certificates
Health Care Management (AAS) HC23 - Page 18	Summer 2018 (201816) Removal from curriculum: ALHS 1040—Introduction to Health Care
Orthopaedic Technology (AAS) OT13 - Pages 25-26	Fall 2018 (201912) Change of fee for Background Check/Drug Screen: \$78.00+
Paramedicine (Diploma) PT12 - Pages 29-30	Fall 2018 (201912) Addition of fee for Background Check/Drug Screen: \$78.00+
EMS Professions (Diploma) EP12- Pages 31-32	Fall 2018 (201912) Addition of fee for Background Check/Drug Screen: \$78.00+
Practical Nursing (Diploma) PN12 -Pages 40-41	Fall 2018 (201912) Addition to curriculum: ALHS 1090—Medical Terminology for Allied Health Sciences <i>added as an option</i>
Early Childhood Care/Education (AAS) EC13 - Page 121	Fall 2018 (201912) Addition of fee for NOCTI: \$22
Early Childhood Care/Education (Diploma) ECC2 - Page 122	Fall 2018 (201912) Addition of fee for NOCTI: \$22
Horticulture (AAS) EH13 -Pages 179-180	Fall 2018 (201912) Addition to curriculum: MATH 1101—Mathematical Modeling <i>added as an option</i>

Accreditation Statement:

Southern Crescent Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas, and technical certificates of credit. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Crescent Technical College.

General Admission Requirements

Associate of Science (AS) and Associate of Applied Science (AAS) Degrees, Diplomas, and Technical Certificates of Credit (TCCs)

Unless otherwise indicated, all degree, diploma, and technical certificate programs require applicants to meet general admission requirements and must also:

1. present official, sealed documentation of an earned high school diploma or GED and all college transcript(s).
2. present acceptable ACCUPLACER, ASSET, COMPASS, PSAT, SAT, or ACT scores taken within the last five years, or transfer of program level English and math from a regionally accredited college or post-secondary institution with a grade of C or better.

Programs that DO NOT require an Accredited High School Diploma or GED

Each of the following Technical Certificate of Credit programs allows students with or without a High School Diploma or GED to be admitted. Students must have either a high school GPA of 2.0 or greater, OR a HOPE GPA of 2.6 or higher after completion of 10th grade, OR a passing score on one of the following tests: ACCUPLACER, COMPASS, Asset, PSAT, SAT, or ACT.

- Commercial Truck Driving
- Criminal Justice Specialist
- Food Production Worker I
- Nurse Aide
- Patient Care Assistant
- Shampoo Technician

Curious about any of these programs?

Go online to Southern Crescent Technical College's website (<http://www.sctech.edu>) to look at program requirements, number of courses, type of courses, as well as an estimated

length of the program you are interested in. If you have any more questions either contact the program coordinator or stop by the Career and Academic Planning Center.

Griffin Campus - Advisement Center (room 107)

Monday - Thursday from 7:30 a.m. - 6:30 p.m.

Friday from 8:00 a.m. - 12 p.m.

Flint River - Advisement Center (room A-250)

Monday - Thursday from 8:00 a.m. - 5:30 p.m.

Friday from 8:00 a.m. - 12 p.m.

Entry Level Workforce Certificates

The following Technical Certificate of Credit programs DO require a high school diploma or GED for admission and are specifically designed to provide a pathway to employment that does not require general education core course work. Students must have either a high school GPA of 2.0 or greater, OR a HOPE GPA of 2.6 or higher after completion of 10th grade, OR a passing score on one of the following tests: ACCUPLACER, COMPASS, Asset, PSAT, SAT, or ACT.

- Automotive Collision Repair Assistant I
- Automotive Refinishing Assistant I
- Automotive Refinishing Assistant II
- Automotive Collision Mechanical / Electrical Helper
- Certified Construction Worker
- Diesel Engine Service Tech
- Diesel Electrical / Electronic Systems Tech
- Electrical Lineworker
- General Maintenance Mechanic
- Infant / Toddler Child Care Specialist
- Nail Technician

Please Note: Programs may have additional requirements (example - CDL requires a valid driver's license)

Southern Crescent Technical College is a Unit of the Technical College System of Georgia and an Equal Opportunity Institution

HC23 Health Care Management

Associate of Applied Science Degree
Offered at the Griffin Campus

Program Entrance Term: Fall, Spring, Summer
Minimum Length of Program: 5 Terms
Minimum Credit Hours for Graduation: 60

Program Description

The Health Care Management Associate of Applied Science degree provides students with the programmatic preparation necessary to perform as a professional manager in a health care setting. Program graduates are trained to organize and manage health information data by ensuring its quality, accuracy, accessibility, and security in both paper and electronic systems. They use various classification systems to code and categorize patient information for reimbursement purposes, for databases and registries, and to maintain patients' medical and treatment histories.

Students will be placed in the Health Care Management Degree if they plan to complete one of the following degrees:

- Orthopaedic Technology
- Pharmacy Technology
- Radiologic Technology
- Respiratory Care
- Surgical Technology

Students applying for any of the above Allied Health programs are admitted to the college in the Health Care Management Degree program. Students must satisfy additional entrance criteria for each Allied Health program.

Program graduates receive an Associates of Applied Science Health Care Management Degree.

Admission Requirements

- Submit completed application and application fee
- Be at least 16 years of age
- Submit official high school transcript or GED transcript with test scores and ALL post-secondary transcripts in an official sealed envelope
- Meet assessment requirements

The following is a suggested path to complete this program in a timely manner. Students should consult with an Allied Health advisor prior to enrolling in any courses as the choice of general education and occupational core classes may be impacted by the program specialization of choice.

Note: While all courses are offered, they may vary by term and campus.

<u>Program Courses</u>	<u>Credits</u>
First Term	
ENGL 1101—Composition and Rhetoric	3
MATH 1101—Mathematical Modeling OR	3
MATH 1111—College Algebra OR	
MATH 1103—Quantitative Skills and Reasoning	
PSYC 1101—Introductory Psychology	3
BIOL 2113—Anatomy and Physiology I	3
BIOL 2113L—Anatomy and Physiology Lab I	1
Second Term	
BIOL 2114—Anatomy and Physiology II	3
BIOL 2114L—Anatomy and Physiology Lab II	1
ENGL 1102—Composition and Rhetoric II	3
HUMN 1101—Introduction to Humanities	3
Third Term	
SPCH 1101—Public Speaking	3
ALHS 1090—Medical Terminology for Allied Health Sciences	2
COMP 1000—Introduction to Computer Literacy OR	3
COLL 1500—Student Success	
MAST 1010—Legal and Ethical Concerns in the Medical Office	2
MGMT 1100—Principles of Management	3
Fourth Term	
MGMT 2115—Human Resource Management	3
ACCT 1100—Financial Accounting I	4
MAST 1060—Medical Office Procedures	4
MAST 1110—Administrative Practice Management	3
Fifth Term	
PSYC 2103—Human Development	3
ACCT 1105—Financial Accounting II	4

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HC23 Health Care Management

Associate of Applied Science Degree, Continued

Occupational Courses- Select Courses with Minimum 24 hrs.

ACCT 1100—Financial Accounting I	4
ACCT 1105—Financial Accounting II	4
ALHS 1140—Health Care Communication	3
BIOL 2117—Introductory Microbiology	3
BIOL 2117L—Introductory Microbiology Lab	1
CHEM 1151L—Survey of Inorganic Chemistry Lab	1
CHEM 1151—Survey of Inorganic Chemistry	3
CHEM 1211—Chemistry I	3
CHEM 1211L—Chemistry Lab I	1
COMP 1000—Introduction to Computer Literacy	3
MAST 1060—Medical Office Procedures	4
MAST 1110—Administrative Practice Management	3
MGMT 2115—Human Resource Management	3
PHYS 1110—Conceptual Physics	3
PHYS 1110L—Conceptual Physics Lab	1
PSYC 2103—Human Development	3

OT13 Orthopaedic Technology

Associate of Applied Science Degree
Offered at the Griffin Campus

Program Entrance Term:	Fall
Minimum Length of Program:	6 terms
Minimum Credit Hours for Graduation:	69

Program Description

The Orthopaedic Technology degree program is a sequence of courses that prepares students to work with orthopaedic surgeons to treat patients in a variety of health care environments. The degree program provides the skills and knowledge needed to become a competent orthopaedic technologist performing the following services: routine office and departmental procedures and the ability to perform certain basic functions; adjusting and removing casts, splints, and braces; setting up, adjusting, and maintaining traction configurations; assisting with the care of acutely injured patients; and assisting the physician in the reduction and/or manipulation of orthopaedic injuries. Successful completion of the Orthopaedic Technology degree program leads to eligibility for The American Society of Orthopaedic Professionals (ASOP) certification exam. Graduates may be employed in hospitals, clinics, and private practice offices.

Admission Requirements

- Submit completed application and application fee
- Be at least 18 years of age
- Submit official high school transcript or GED transcript with test scores and ALL post-secondary transcripts in an official sealed envelope
- Meet assessment requirements

Upon admission to the college, students desiring the Orthopaedic Technology Program will be placed in the Health Care Science certificate while working on program admission requirements. Acceptance into the Orthopaedic Technology Program is a competitive selection process which is based on the GPA of prerequisite courses and the score on the Psychological Services Bureau (PSB) Health Occupations Aptitude Examination.

Applicants must meet general admission requirement, as well as the following minimum requirements. Meeting minimum requirements does not guarantee admission into the program. The student must successfully complete ALHS 1040, ALHS 1090, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, COMP 1000, ENGL 1101, and SPCH 1101 with a minimum grade of "C" in conjunction with a minimum 2.5 GPA. All of these courses must be completed by the last day of the spring semester to be

considered for fall semester entrance into the program. **There are no exceptions!** If a student retakes a course to improve his/her grade, the higher grade will be calculated into the GPA. Financial aid may or may not pay for a student to retake a course. PSYC 1101, ENGL 1102, MATH 1101 or MATH 1103, or MATH 1111, and one Humanities/Fine Art elective may be taken during the program to maintain full time status throughout the entire program. These courses must be completed before graduation with a minimum grade of "C" or better. If a student transfers from another Orthopaedic Technology Program, 25% of the program must be taken at SCTC.

All students must submit test scores from the PSB Examination. Scores cannot be more than a year old. The PSB Exam is administered in the SCTC Community Services Building -100. Results will be accessed online by program faculty.

The student will be responsible for notifying program faculty, of his/her intent to compete, by turning in a yellow Allied Health Application **ONLY** if all program entrance requirements will be met by the end of the spring semester and PSB Exam results have been submitted. All Allied Health Applications must be submitted on or before the **last day of spring semester**. If transfer credits are involved, the student will be responsible for making sure all transcripts are into the college by this deadline. Program faculty will **NOT** accept late submissions of Allied Health Applications, transfer credits, or PSB Exam results. If the student is not accepted and wishes to re-compete the following year, the student **must resubmit** a new Allied Health Application and new PSB Exam result. Allied Health Applications are available on the **2nd floor bookshelf of the 900 (Medical) Building. There is no waiting list!**

Should there be more qualified students competing than available spaces, candidates are admitted based on the grade point average for the courses listed above, plus the score on the PSB Examination. The grade point average, which is based on the 4.00 scale, will be converted to a 400 point scale and added to the score of the PSB Examination. Spaces are filled from the highest score downward until the maximum enrollment total is reached. The student's program application date will break any tie. Application date is defined as the date when the student applied to the college for the program or the date on the Change of Enrollment Form to the Orthopaedic Technology program. All applicants will be notified of program status, by mail, no later than the first day of the summer semester.

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OT13 Orthopaedic Technology

Associate of Applied Science Degree, continued

Applicants are accepted into the Orthopaedic Technology program **FALL** term (August) and are accepted only as full-time day students. Each student is also required to complete a drug screen/background check through Advantage Students (www.advantagestudents.com) and complete ACEMAPP registration online, and submit a current copy of an American Heart Healthcare Provider CPR certification during the first term of the program.

Readmission Policy

If a student withdraws for any reason, the student may be allowed to re-enter the program the following year at the point in which the fall term begins. These students must re-compete for the program entrance. **THIS COURTESY IS EXTENDED ONLY ONCE.** Upon readmission into the Orthopaedic Technology program, the student must complete additional requirements as deemed necessary by the program faculty. Readmission will be based on available space within the classroom and clinical sites.

Grading standards for Orthopaedic Technology courses are very stringent. The Orthopaedic Technology Program consists of 3 semesters totaling eight classes. For a student to progress to the next semester, a minimum grade of C must be achieved in EVERY ORTT course. Students must maintain a minimum GPA of 2.5 to remain in the program.

Approximate additional costs other than tuition, fees, and textbooks

Equipment/Supplies (approx.)	\$100.00
Uniforms	\$300.00
Liability Insurance	\$30.00
Background/Drug Screening	\$78.00+
The American Society of Orthopaedic Professionals certification exam	\$200.00
ACEMAPP	\$50.00

NOTE: A student who has been convicted of a felony or misdemeanor may be accepted into the Orthopaedic Technology program; however, such a conviction may cause a student to NOT be able to rotate through the program's clinical affiliates.

Frequently Asked Questions

1. How many spaces are available? 20
2. How many times per year are students accepted into the program? One—Fall term
3. What is a typical schedule? M-Th, 9 a.m.-3:30 p.m.

4. What are the clinical sites? Athens Orthopaedics, Atlanta Medical Center, Children's Orthopaedic's of Atlanta, Emory Orthopaedics and Spine, Georgia Bone and Joint, LLC., Kaiser, Ortho Georgia, Ortho Atlanta, Ankle and Foot Centers of Georgia, Premier Orthopaedics, Resurgens, University Orthopaedics, Upson Regional Medical Center, Well Star (Spalding Regional).
5. How are clinical sites assignments determined? Clinical sites are randomly assigned by the clinical coordinator.
6. How long is the program? 12 months (3 terms) from when the student starts the Orthopaedic program.

The following is a suggested path to complete this program in a timely manner. An individual's path to completion may be different based on institutional and personal factors affecting his/her academic progress.

Program Courses

Credits

First Term

ENGL 1101—Composition and Rhetoric (Required)	3
PSYC 1101—Introductory Psychology (Required)	3
COMP 1000—Intro to Computer Literacy (Required)	3
Natural Sciences/Mathematics—Choose one: (Required)	
MATH 1101*—Mathematical Modeling OR	3
MATH 1103—Quantitative Skills and Reasoning OR	
MATH 1111—College Algebra	

Second Term

ENGL 1102—Literature and Composition (Required)	3
BIOL 2113—Anatomy and Physiology I (Required)	3
BIOL 2113L—Anatomy and Physiology Lab I (Required)	1
ALHS 1040—Introduction to Health Care (Required)	3
ALHS 1090—Medical Terminology for Allied Health Sciences (Required)	2

Third Term

BIOL 2114—Anatomy and Physiology II (Required)	3
BIOL 2114L—Anatomy and Physiology Lab II (Required)	1
SPCH 1101—Public Speaking (Required)	3
HUMN 1101—Intro to Humanities OR Humanities/Fine Arts:	
<i>MUSC 1101, ARTS 1101, ENGL 2130, OR THEA 1101</i>	3

Fourth Term

ORTT 1010—Orthopaedic Anatomy and Physiology	4
ORTT 1020—Orthopaedic Techniques I	4
ORTT 1030—Introduction to Orthopaedic Surgical Techniques	4

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OT13 Orthopaedic Technology

Associate of Applied Science Degree, continued

Fifth Term

ORTT 1040—Advanced Orthopaedic Anatomy and Physiology	4
ORTT 1050—Orthopaedic Techniques II	4
ORTT 2010—Orthopaedic Technology Clinical I	5

Sixth Term

ORTT 2020—Orthopaedic Technology Clinical II	7
ORTT 2030—Orthopaedic Technology Capstone	3

***Course will be accepted when transferred in from another institution with a grade of a C or better but may not be offered at this institution.**

PT12 Paramedicine

Diploma

Offered at the Griffin Campus

Program Entrance Term:	Fall, Spring Summer
Minimum Length of Program:	5 terms
Minimum Credit Hours for Graduation:	58

Program Description

The goal of the Paramedicine diploma program is to prepare competent entry-level Paramedics in cognitive (knowledge), psychomotor (skills) and affective (behavior) domains, enabling licensed graduates to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance and serves as a link from the scene into the health care system. The Paramedicine diploma program prepares students for employment in paramedic positions in today's health services field and are not confined to ambulance services. The Paramedic diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to a paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians (NREMT) Paramedic certification examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic. Students are encouraged to complete the diploma core requirements prior to enrolling in the EMSP courses.

Note: Criminal background checks and drug screens are required by licensing agencies and clinical affiliates.

Admission Requirements

- Submit completed application and application fee
- Be at least 18 years of age
- Submit official high school transcript or GED transcript with test scores and ALL post-secondary transcripts in an official sealed envelope
- Meet assessment requirements

Applicants who do not meet the regular admission requirements and are classified as learning support or provisional status must take the prescribed learning

support courses prior to registering for any of the EMSP courses or general core courses.

Students applying for admission to the Paramedicine diploma or degree programs must have or be eligible for current EMT, EMT-I, or AEMT certification or licensure. Students with EMT or EMT-I certification/licensure will be updated on the advanced EMT modules in the first-term courses.

Students may be required to complete secondary evaluations of general education competency and/or career-oriented personality traits for purposes of evaluating the predictability of such instruments for success in the EMS related programs. Students must attend a mandatory program orientation prior to registering for classes.

Prospective students wishing to transfer from another technical college, or returning students who have been away from the program for more than two years, must complete a competency exam for each EMSP course transferred or carried forward. Students who have been inactive from a program for more than five years will need to complete the entire complement of EMSP courses unless they are currently licensed as paramedics.

Approximate additional costs other than tuition, fees, and textbooks

Background/Drug Screening	\$78.00+
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Public Safety Employment Awareness Statement

A criminal history will not hinder a student from receiving a certificate, diploma, or degree in a Public Safety program from Southern Crescent Technical College; however, a student with a criminal background may be denied employment in the public safety field.

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PT12 Paramedicine

Diploma, Continued

The Emergency Medical Technician - Paramedicine Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

To contact CAAHEP:

Commission on Accreditation
of Allied Health Education Programs
25400 US Highway 19 N., Suite 158
Clearwater, FL 33763
Main: (727) 210-2350
<http://www.caahep.org>

To contact CoAEMSP:

8301 Lakeview Parkway, Suite 111-312
Rowlett TX 75088
Main: (214) 703-8445
Fax: (214) 703-8992
<http://www.coaemsp.org>

The following is a suggested path to complete this program in a timely manner. An individual's path to completion may be different based on institutional and personal factors affecting his/her academic progress.

Note: While all courses are offered, they may vary by term and campus. See the program advisor for any questions.

Program Courses

Credits

First Term

ALHS 1011—Structure and Function of the Human Body	5
EMSP 2110—Foundations of Paramedicine	3
EMSP 2120—Applications of Pathophysiology for Paramedics	3
EMSP 2130—Advanced Resuscitative Skills for Paramedics	3

Second Term

EMSP 2140—Advanced Cardiovascular Concepts	4
EMSP 2310—Therapeutic Modalities of Cardiovascular Care	3
EMSP 2510—Clinical Applications for the Paramedic I	2
EMSP 2540—Clinical Applications for the Paramedic IV	1

Third Term

ENGL 1010—Fundamentals of English I	3
EMSP 2330—Therapeutic Modalities of Trauma Care	4
EMSP 2520—Clinical Applications for the Paramedic II	2
EMSP 2550—Clinical Applications for the Paramedic V	1

Fourth Term

MATH 1012—Foundations of Mathematics	3
EMSP 2320—Therapeutic Modalities of Medical Care	5
EMSP 2340—Therapeutic Modalities/Special Patient Populations	4
EMSP 2530—Clinical Applications for the Paramedic III	2
EMSP 2560—Clinical Applications for the Paramedic VI	1

Fifth Term

EMSP 2570—Clinical Applications for the Paramedic VII	1
EMSP 2710—Field Internship for the Paramedic	2
EMSP 2720—Practical Applications for the Paramedic	3
PSYC 1010—Basic Psychology	3

Note: All EMSP courses must be completed with a grade of C or better. Students must complete all clinical requirements before field internships may be scheduled and prior to completion of the EMSP 2720 final exit exam. Completion of field internships that are delayed by more than one term following completion of the final exit must repeat an evaluation of continued competency prior to being cleared for National Registry testing.

EP12 EMS Professions

Diploma

Offered at the Griffin and Flint River Campuses
and Jasper Site

Program Entrance Term: Fall, Spring, Summer
Minimum Length of Program: 4 terms
Minimum Credit Hours for Graduation: 42

Program Description

Students who complete the EMS Professions diploma will be able to fluidly move into the paramedicine program at the diploma level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and to apply for Georgia licensure as an AEMT. The primary focus of the Advanced Emergency Medical Technician is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system.

Note: Criminal background checks and drug screens are required by licensing agencies and clinical affiliates.

Admission Requirements

- Submit completed application and application fee
- Be at least 17 years of age
- Be eligible for high school graduation or GED at the time of program completion.
- Meet assessment requirements
- Clinical affiliates may require that students be 18 years of age or older and graduated from high school or hold a GED in order to complete clinical rotations. High school students should consult an EMS advisor prior to enrolling in EMSP 1160, EMSP 1530, or EMSP 1540.

Applicants who do not meet the regular admission requirements and are classified as learning support or provisional status must take the prescribed learning support courses prior to registering for any of the EMSP courses.

Students may be required to complete secondary evaluations of general education competency and/or career oriented personality traits for purposes of evaluating the predictability of such instruments for success in the EMS related programs. Students must be registered by an advisor during or following a mandatory program orientation.

Prospective students wishing to transfer from another technical college, or returning students who have been away from the program for more than two years, must complete a competency exam for each EMSP course transferred or carried forward. Students who have been inactive from a program for more than five years will need to complete the entire complement of EMSP courses.

Note: Students completing the embedded EMT certificate requirements are eligible for testing at the EMT level. Candidates for EMT certification examination must be 18 years old or older and must have a high school diploma or GED. Students are required to take the National Registry EMT Exam prior to being eligible for testing at the AEMT level. Diploma students must complete general education courses prior to being approved for AEMT testing. All EMSP courses must be completed with a grade of C or better.

Approximate additional costs other than tuition, fees, and textbooks

Background/Drug Screening	\$78.00+
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Public Safety Employment Awareness Statement

A criminal history will not hinder a student from receiving a certificate, diploma, or degree in a Public Safety program from Southern Crescent Technical College; however, a student with a criminal background may be denied employment in the public safety field.

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EP12 EMS Professions

Diploma, continued

The following is a suggested path to complete this program in a timely manner. An individual's path to completion may be different based on institutional and personal factors affecting his/her academic progress.

Note: While all courses are offered, they may vary by term and campus. See the program advisor for any questions.

Program Courses Credits

Summer Cohort

First Term

ALHS 1090—Medical Terminology for Allied Health Sciences	2
ENGL 1010—Fundamentals of English I	3
MATH 1012—Foundations of Mathematics	3
PSYC 1010—Basic Psychology	3

Second Term

ALHS 1011—Structure and Function of the Human Body	5
EMSP 1110—Introduction to the EMT Profession	3
EMSP 1120—EMT Assessment/Airway Management and Pharmacology	3
EMSP 1510—Advanced Concepts for the AEMT	3

Third Term

EMSP 1130—Medical Emergencies for the EMT	3
EMSP 1140—Special Patient Populations	3
EMSP 1150—Shock and Trauma for the EMT	3
EMSP 1160—Clinical and Practical Applications for the EMT	1

Fourth Term

EMSP 1520—Advanced Patient Care for the AEMT	3
EMSP 1530—Clinical Applications for the AEMT	1
EMSP 1540—Clinical and Practical Applications for the AEMT	3

Fall Cohort

First Term

ALHS 1090—Medical Terminology for Allied Health Sciences	2
ALHS 1011—Structure and Function of the Human Body	5
EMSP 1110—Introduction to the EMT Profession	3
EMSP 1120—EMT Assessment/Airway Management and Pharmacology	3
EMSP 1510—Advanced Concepts for the AEMT	3

Second Term

ENGL 1010—Fundamentals of English I	3
EMSP 1130—Medical Emergencies for the EMT	3
EMSP 1140—Special Patient Populations	3
EMSP 1150—Shock and Trauma for the EMT	3
EMSP 1160—Clinical and Practical Applications for the EMT	1
EMSP 1520—Advanced Patient Care for the AEMT	3

Third Term

EMSP 1530—Clinical Applications for the AEMT	1
EMSP 1540—Clinical and Practical Applications for the AEMT	3
MATH 1012—Foundations of Mathematics	3
PSYC 1010—Basic Psychology	3

Spring Cohort

First Term

ALHS 1090—Medical Terminology for Allied Health Sciences	2
ALHS 1011—Structure and Function of the Human Body	5
EMSP 1110—Introduction to the EMT Profession	3
EMSP 1120—EMT Assessment/Airway Management and Pharmacology	3
EMSP 1510—Advanced Concepts for the AEMT	3

Second Term

EMSP 1150—Shock and Trauma for the EMT	3
EMSP 1530—Clinical Applications for the AEMT	1
MATH 1012—Foundations of Mathematics	3
PSYC 1010—Basic Psychology	3

Third Term

ENGL 1010—Fundamentals of English I	3
EMSP 1130—Medical Emergencies for the EMT	3
EMSP 1140—Special Patient Populations	3
EMSP 1160—Clinical and Practical Applications for the EMT	1
EMSP 1520—Advanced Patient Care for the AEMT	3
EMSP 1540—Clinical and Practical Applications for the AEMT	3

PN12 Practical Nursing

Diploma

Offered at the Griffin and Flint River Campuses

Program Entrance Term:	Fall, Spring
Minimum Length of Program:	5 terms
Minimum Credit Hours for Graduation:	57

Program Description

The Practical Nursing diploma program is designed to prepare students to write the NCLEX-PN for licensure as practical nurses. The program prepares graduates to give competent nursing care through a selected number of academic and occupational courses providing a variety of techniques and materials necessary to assist the student in acquiring the needed knowledge and skills. A variety of clinical experiences is planned so that theory and practice are integrated under the guidance of the clinical instructor. Program graduates receive a practical nursing diploma and have the qualifications of an entry-level practical nurse. Practical nursing is a diploma program to be implemented with new cohorts of students beginning fall and spring semesters. Students most commonly will have to submit a satisfactory criminal background check as well as a drug screen in order to be placed in a clinical health care facility to complete the clinical portions of their educational training.

Admission Requirements

- Submit completed application and application fee
- Submit official high school transcript or GED transcript with test scores and ALL post-secondary transcripts in an official sealed envelope
- Meet assessment requirements

Upon admission to the College, practical nursing students are placed in the Health Care Assistant certificate while working on program admission requirements.

The curriculum includes instruction in the areas of anatomy and physiology, drug calculations, administration of medications, nutrition and diet therapy, nursing ethics, patient care in a variety of fields and settings, patient wellness, and prevention of illnesses.

Applicants must meet general admissions requirements as well as the following minimum requirements. Meeting minimum requirements does not guarantee admission into the program:

- Successfully complete (or transfer in) ENGL 1010 or ENGL 1101, PSYC 1010 or PSYC 1101, and ALHS 1060 with a minimum grade of C in each course; and MATH 1012 or MATH 1111 and ALHS 1011 or BIOL 2113/BIOL 2113L and BIOL 2114/2114L with a minimum grade of B in each course.
- Maintain a cumulative GPA of 3.0 for core classes.

- A minimum of 25 percent of the program must be completed on the campus intended for graduation.
- Have completed the nationalized admissions testing for nursing and achieved a minimum score as designated by the program faculty.

Candidate Selection

Selection of candidates for each practical nursing class will be based on a competitive admissions process. The following criteria will be used:

- Overall GPA for core classes.
- PSB (Psychological Services Bureau)

Note: If a student changes his/her declared major from practical nursing to a different diploma or degree program, and then back to practical nursing, the latest program application date will be used to determine placement.

Once accepted into the Practical Nursing program, the student must complete all health requirements as described by participating clinical sites, including, but not limited to, a criminal background check, drug screening, and health screening.

There is no waiting list for the program. Applicants who are not selected must notify the Practical Nursing program staff by submitting another notification card if they wish to compete for admission into the next cohort class. Grading standards for practical nursing courses are very stringent. Students must maintain a minimum grade of C for progression to the next course of study.

Readmission Policy

Readmission into the Practical Nursing program following withdrawal or first-time failure will be based on the following:

- Proof of previous program course completion of less than six months.
- Submission of a letter for consideration. The letter must state why you were not successful on your first attempt, what has changed, and how you plan to be successful if accepted back into the program.
- Successfully complete written comprehensive examinations for each previously completed practical nursing course with a minimum of 80 percent.
- Successfully complete a drug calculations examination with a minimum competency of 90 percent.

(Continued on next page)

PN12 Practical Nursing

Diploma, continued

- Successfully complete a lab skill check off. Deficiencies will result in the student repeating the appropriate course/ courses. Readmission will be based on available space within the classrooms and clinical sites. Students who do not successfully complete the Practical Nursing program after two attempts, whether at this college or at another college, will not be readmitted into the program.
- A student must complete another criminal background check, drug screen, and health screen as designated by participating clinical sites.
- The required nationalized test score cannot be greater than one-year old at the time of application for readmission.
- A student must complete the program sequentially to be eligible to take the National Council Licensure Examination (NCLEX-PN).

Transfer Policy

Transferring practical nursing students from other technical colleges must file an application at the Griffin campus and submit all official transcripts. Each practical nursing course listed on the transferring student's official transcript is considered for transfer credit after the prospective student has demonstrated proficiency by examination with a score of 80 percent.

Approximate additional costs other than tuition, fees, and textbooks

Equipment/supplies	\$700.00
Uniforms	\$175.00
Licensing exam	\$300.00
Liability insurance	\$60.00
Medical fees/background check	\$350.00
CPR	\$5.50
Nursing pin	\$40.00
Nursing cap	\$15.75
Nursing lamp	\$7.25
Nursing tote	\$100.00
ACEMAPP	\$50.00 per year

The following is a required path to complete this program in a timely manner. An individual's path to completion may be different based on institutional and personal factors affecting his/her academic progress.

Note: While all courses are offered, they may vary by term and campus. See the program advisor for any questions.

Program Courses

First Term

	<u>Credits</u>
ENGL 1010—Fundamentals of English I	3
MATH 1012—Foundations of Mathematics	3
PSYC 1010—Basic Psychology	3
ALHS 1011—Structure and Function of the Human Body	5
ALHS 1060—Diet and Nutrition for Allied Health Sciences OR	2
ALHS 1090—Medical Terminology for Allied Health Sciences	(2)

FALL Program Entrance

Second Term: *START FALL MANDATORY PN COHORT SEQUENCE*

PNSG 2010—Intro to Pharmacology and Clinical Calculations	2
PNSG 2030—Nursing Fundamentals	6
PNSG 2035—Nursing Fundamentals Clinical	2
PNSG 2210—Medical-Surgical Nursing I	4
PNSG 2310—Medical-Surgical Nursing Clinical I	2

Third Term: *SPRING MANDATORY PN COHORT SEQUENCE*

PNSG 2220—Medical-Surgical Nursing II	4
PNSG 2230—Medical-Surgical Nursing III	4
PNSG 2320—Medical-Surgical Nursing Clinical II	2
PNSG 2330—Medical-Surgical Nursing Clinical III	2
PNSG 2410—Nursing Leadership	1
PNSG 2415—Nursing Leadership Clinical	2

Fourth Term: *SUMMER MANDATORY PN COHORT SEQUENCE*

PNSG 2240—Medical-Surgical Nursing IV	4
PNSG 2340—Medical-Surgical Nursing Clinical IV	2
PNSG 2250—Maternity Nursing	3
PNSG 2255—Maternity Nursing Clinical	1

***Note:** A new PN cohort begins every fall on the Griffin and Flint River campuses.

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PN12 Practical Nursing

Diploma, continued

SPRING Program Entrance

Second Term: *START SPRING MANDATORY* PN COHORT SEQUENCE

PNSG 2010—Intro to Pharmacology and Clinical Calculations	2
PNSG 2030—Nursing Fundamentals	6
PNSG 2035—Nursing Fundamentals Clinical	2
PNSG 2210—Medical-Surgical Nursing I	4
PNSG 2310—Medical-Surgical Nursing Clinical I	2

Third Term: *SUMMER MANDATORY* PN COHORT SEQUENCE

PNSG 2240—Medical-Surgical Nursing IV	4
PNSG 2250—Maternity Nursing	3
PNSG 2255—Maternity Nursing Clinical	1
PNSG 2340—Medical-Surgical Nursing Clinical IV	2

Fourth Term: *FALL MANDATORY* PN COHORT SEQUENCE

PNSG 2220—Medical-Surgical Nursing II	4
PNSG 2230—Medical-Surgical Nursing III	4
PNSG 2320—Medical-Surgical Nursing Clinical II	2
PNSG 2330—Medical-Surgical Nursing Clinical III	2
PNSG 2410—Nursing Leadership	1
PNSG 2415—Nursing Leadership Clinical	2

***Note: A new PN cohort begins every fall on the Griffin and Flint River campuses.**

EC13 Early Childhood Care/Education

Associate of Applied Science Degree
Offered at the Griffin and Flint River Campuses
and Henry Site

Program Entrance Term: Fall, Spring, Summer
Minimum Length of Program: 6 terms
Minimum Credit Hours for Graduation: 72

Program Description

The Early Childhood Care and Education associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including childcare centers and homes, Head Start/Early Head Start programs, Georgia Pre-K programs, and elementary school paraprofessional positions. Graduates of this program will earn one of three areas of specialization: exceptionalities, infant/toddler, or program administration.

Admission Requirements

- Submit completed application and application fee
- Be at least 16 years of age
- Submit official high school transcript or GED transcript with test scores and ALL post-secondary transcripts in an official sealed envelope
- Meet assessment requirements

A minimum grade of C for each ECCE course is required to receive the AAS from SCTC.

Additional Costs

Approximate additional costs other than tuition, fees, and textbooks

CPR/first aid	\$70
Fingerprint check(s)	\$53
Lab Fees	\$25
NOCTI Fee	\$22

The following is a suggested path to complete this program in a timely manner. An individual's path to completion may be different based on institutional and personal factors affecting his/her academic progress.

Note: While all courses are offered, they may vary by term and campus. See the program advisor for any questions.

Program Courses

Credits

First Term

ENGL 1101—Composition and Rhetoric (Required)	3
Choose One: (Required)	
COLL 1500—Student Success OR	3
COMP 1000—Introduction to Computer Literacy	
ECCE 1101—Intro to Early Childhood Care/Education (Required)	3
ECCE 1103—Child Growth and Development (Required)	3

Second Term

Language Arts/Humanities/Fine Arts — (Required)	
Choose one: <i>ENGL 1102, SPCH 1101, HUMN 1101, MUSC 1101, ARTS 1101, ENGL 2130, OR THEA 1101</i>	3
ECCE 1105—Health, Safety and Nutrition (Required)	3
ECCE 1112—Curriculum and Assessment (Required)	3
General Core elective: (Required)	3
Choose one non-repetitive course from Area I, II, III, or IV (see General Education Core Classes in this catalog)	

Third Term

ECCE 2202—Social Issues and Family Involvement (Required)	3
ECCE 2203—Guidance and Classroom Management (Required)	3
PSYC 1101—Introductory Psychology (Required)	3
Humanities/Fine Arts — Choose one: (Required)	3
<i>HUMN 1101, MUSC 1101, ARTS 1101, ENGL 2130, OR THEA 1101</i>	

Fourth Term

ECCE 1113—Creative Activities for Children (Required)	3
ECCE 2115—Language and Literacy (Required)	3
ECCE 2116—Math and Science (Required)	3
Natural Sciences/Mathematics—Choose one: (Required)	
MATH 1111—College Algebra OR	3
MATH 1100*—Quantitative Skills and Reasoning OR	
MATH 1101—Mathematical Modeling OR	
MATH 1103—Quantitative Skills and Reasoning	

Fifth Term

ECCE 2201—Exceptionalities (Required)	3
Choose two courses from one area of specialization (Required)	6
ECCE 1121**—Early Childhood/Education Practicum (Required)	3

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EC13 Early Childhood Care/Education

Associate of Applied Science Degree, continued

Sixth Term

ECCE 2245**—Early Childhood Care & Education Internship I	6
ECCE 2246**—Early Childhood Care & Education Internship II OR	6
Two (2) ECCE courses (non-repetitive courses) OR	(6)
Two (2) General Core electives (non-repetitive courses)	(6)

Specializations—Choose ONE Pair (6 hours)

(Both courses chosen must be from the same area of specialization)

Program Administration specialization requires both courses below

ECCE 2320—Program Administration and Facility Management	3
ECCE 2322—Personnel Management	3

OR

Infant/Toddler Development specialization requires both courses below

ECCE 2330—Infant/Toddler Development	3
ECCE 2332—Infant/Toddler Group Care and Curriculum	3

OR

Exceptionalities specialization requires both courses below

ECCE 2360—Classroom Strategies for Exceptional Children	3
ECCE 2362—Exploring Your Role in the Exceptional Environment	3

***Course will be accepted when transferred in from another institution with a grade of a C or better but may not be offered at this institution.**

****Students planning to register for internship/clinical course must meet with the faculty advisor one full semester prior to the semester in which the course will begin.**

ECC2 Early Childhood Care/Education

Diploma

Offered at the Griffin and Flint River Campuses
and Henry Site

Program Entrance Term:	Fall, Spring, Summer
Minimum Length of Program:	5 terms
Minimum Credit Hours for Graduation:	53

Program Description

The Early Childhood Care and Education diploma program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as limited general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including childcare centers and homes, Head Start/Early Head Start programs, and Georgia Pre-K Programs.

Admission Requirements

- Submit completed application and application fee
- Be at least 16 years of age
- Submit official high school transcript or GED transcript with test scores and ALL post-secondary transcripts in an official sealed envelope
- Meet assessment requirements

A minimum grade of C for each ECCE course is required to receive the diploma from SCTC.

Additional Costs

Approximate additional costs other than tuition, fees, and textbooks

CPR/first aid	\$70
Fingerprint check(s)	\$53
Lab Fees	\$25
NOCTI Fee	\$22

The following is a suggested path to complete this program in a timely manner. An individual's path to completion may be different based on institutional and personal factors affecting his/her academic progress.

Note: While all courses are offered, they may vary by term and campus. See the program advisor for any questions.

Program Courses

Credits

First Term

ENGL 1010—Fundamentals of English I (Required)	3
Choose One: (Required)	
COLL 1500—Student Success OR	3
COMP 1000—Introduction to Computer Literacy	
ECCE 1101—Intro to Early Childhood Care/Education (Required)	3
ECCE 1103—Child Growth and Development (Required)	3

Second Term

MATH 1012—Foundations of Mathematics (Required)	3
ECCE 1105—Health, Safety and Nutrition (Required)	3
ECCE 1112—Curriculum and Assessment (Required)	3
ECCE 1113—Creative Activities for Children (Required)	3

Third Term

ECCE 2202—Social Issues and Family Involvement (Required)	3
ECCE 2203—Guidance and Classroom Management (Required)	3

Fourth Term

ECCE 1121*—Early Childhood Care/Education Practicum (Required)	3
ECCE 2115—Language and Literacy (Required)	3
ECCE 2116—Math and Science (Required)	3

Choose one

EMPL 1000—Interpersonal Relations and Prof. Development OR	2
PSYC 1010—Basic Psychology	(3)

Fifth Term

ECCE 2245*—Early Childhood Care and Education Internship I	6
ECCE 2246*—Early Childhood Care and Education Internship II OR	6
Two (2) ECCE courses (non-repetitive courses)	(6)

***Students planning to register for internship/clinical course must meet with the faculty advisor one full semester prior to the semester in which the course will begin.**

EH13 Horticulture

Associate of Applied Science Degree
Offered at the Griffin Campus

Program Entrance Term: Fall, Spring, Summer
Minimum Length of Program: 6 terms
Minimum Credit Hours for Graduation: 60

Program Description

The Environmental Horticulture program offers a sequence of courses designed to prepare students for a wide range of career opportunities in the green industry including landscape design and installation, floral design, grounds management, lawn care, nursery and greenhouse operations, pest management, and irrigation. The curriculum provides dynamic hands-on training, which introduces, develops, and reinforces academic and technical knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The Environmental Horticulture program is an excellent pathway to train for a new career or to enhance knowledge and skills for professional advancement. Horticulture represents a segment of agriculture, Georgia's largest industry.

Admission Requirements

- Submit completed application and application fee
- Be at least 16 years of age
- Submit official high school transcript or GED transcript with test scores and ALL post-secondary transcripts in an official sealed envelope
- Meet assessment requirements

Approximate additional costs other than tuition, fees, and textbooks

Pruners, personal protection equipment (work boots, safety glasses, hearing protection, gloves) \$125

The following is a suggested path to complete this program in a timely manner. An individual's path to completion may be different based on institutional and personal factors affecting his/her academic progress.

Note: While all courses are offered, they may vary by term due to seasonal requirements for certain courses. See the program advisor for any questions.

***Completion time: 6 terms (*Schedule assumes full-time enrollment beginning fall term including summer terms in order to complete within a two-year time period. This schedule also assumes no learning support courses.)**

Program Courses

Credits

First Term

Choose One: **(Required)**

COLL 1500—Student Success OR	3
COMP 1000—Introduction to Computer Literacy	
ENGL 1101—Composition and Rhetoric (Required)	3
HORT 1000—Horticulture Science (Required)	3
HORT 1010—Woody Ornamental Plant Identification (Required)	3

Second Term

Social/Behavioral Sciences—Choose one: **(Required)** 3
ECON 1101, PSYC 1101, SOCI 1101, POLS 1101, OR HIST 2111

Natural Sciences/Mathematics—Choose one: **(Required)** 3

MATH 1103—Quantitative Skills and Reasoning OR	
MATH 1101—Mathematical Modeling OR	
MATH 1111—College Algebra	
HORT 1020—Herbaceous Plant Identification (Required) 3	
HORT 1080—Pest Management (Required)	3

Third Term

HORT XXXX—Horticulture elective	3-4
HORT XXXX—Horticulture elective	3-4

Fourth Term

Humanities/Fine Arts—Choose one: **(Required)** 3
HUMN 1101, MUSC 1101, ARTS 1101, ENGL 2130, OR THEA 1101

General Core elective: **(Required)** 3
Choose one non-repetitive course from Area I, II, III, or IV (see General Education Core Classes in this catalog)

HORT XXXX—Horticulture elective	3-4
HORT XXXX—Horticulture elective	3-4

Fifth Term

HORT XXXX—Horticulture elective	3-4
HORT XXXX—Horticulture elective	3-4
HORT XXXX—Horticulture elective	3-4
HORT XXXX—Horticulture elective	3-4

Sixth Term

HORT XXXX—Horticulture elective	3-4
HORT 1150—Environmental Horticulture Internship OR	
HORT XXXX—Horticulture elective	3

MUST COMPLETE MINIMUM OF 30 ELECTIVE CREDIT HOURS

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EH13 Horticulture

Associate of Applied Science Degree, continued

Horticulture Guided Electives Courses

HORT 1030—Greenhouse Management	4
HORT 1041—Landscape Construction	4
HORT 1050—Nursery Production and Management	4
HORT 1060—Landscape Design	4
HORT 1070—Landscape Installation	4
HORT 1100—Introduction to Sustainable Agriculture	3
HORT 1110—Small Scale Food Production	4
HORT 1120—Landscape Management	4
HORT 1140—Horticulture Business Management	3
HORT 1150—Environmental Horticulture Internship	3
HORT 1160—Landscape Contracting	3
HORT 1250—Plant Production and Propagation	4
HORT 1310—Irrigation and Water Management	4
HORT 1330—Turf grass Management	4
HORT 1410—Soils	3
HORT 1500—Small Gas Engine Repair and Maintenance	4
HORT 1680—Woody Plant Identification II	3
HORT 1720—Introductory Floral Design	4
HORT 1800—Urban Landscape Issues	3
HORT 2500—Specialty Landscape Construction	4
HORT XXXX—Horticulture elective(s)	3
HORT XXXX—Horticulture elective(s)	4
XXXX XXXX—Advisor Approved Elective (Maximum of one (1) non-HORT course)	3